

Aboriginal Education Enhancement Agreement Report 2006/7



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Goal:
Goal:

Goal One: The students will feel an increased sense of belonging & respect through their school experience.

RATIONALE:

Enhance school environment creating an atmosphere of success to increase level of trust and partnerships with parents and communities

PERFORMANCE INDICATORS AND TARGETS:

- Increase provincial satisfaction survey percentages and results

TARGET - To increase the number of Aboriginal parents from 10 participating in the Provincial Satisfaction Survey.

PROGRESS TO DATE:

- pending May 2007 results

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PERFORMANCE INDICATORS & TARGETS:

- Increased student attendance rates at the intermediate and secondary level

TARGET— To increase the number of 'less than 10 absences' in all secondary levels by 10% (5 students) in Oct., Jan., May., and June.

PROGRESS TO DATE:

- GRADE 8— target not met
- **GRADE 9, 10, 11— TARGET MET**
- GRADE 12— target met in Sept. only

TARGET - To increase the number of elementary grade 6 and 7 less than 4 absences by 10 %, while maintaining '0' absence rates

PROGRESS TO DATE:

- GRADE 6— Target Met in Sept., Oct., Feb.;
Zero absence not met in Nov., Jan., Mar.
- **GRADE 7— TARGET MET**

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PERFORMANCE INDICATORS & TARGETS:

- Increase results in School District No. 85 'Student Survey Results' in the area of respect for diversity

TARGET— to increase the number of elementary students who respond positively by 4.1% from 2003/4 to 2005/6

PROGRESS TO DATE:

Target Not met; increase by 2.3%

TARGET— to increase the number of secondary students who respond positively by 5% from 2003/4 to 2005/6

PROGRESS TO DATE:

TARGET MET

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PERFORMANCE INDICATORS & TARGETS:

- Increase retention rates of Aboriginal students in all schools

TARGET— To increase grade 10 students entering grade 11 to 90% for Aboriginal girls and Aboriginal boys

PROGRESS TO DATE:

TARGET MET FOR GIRLS 88% TO 95%

Target not met for boys 86 % to 81%

Goal: Goal:

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STRATEGIES GOAL ONE:

Communication:

- letters to parents, newsletter notices for surveys, visit homes hand deliver surveys, link a school function with the survey,

Attendance:

- empower student (Native Support Program, NSP)
- PHSS hires attendance personnel for all students Community Links program
- FN staff make phone calls home in the morning
- Monthly meetings at PHSS with Band Education co-coordinators regarding students
- Various breakfast clubs, soup days, attendance awards, attendance contracts, positive letters home, parent clubs and incentives
- FN rooms open to all students and open houses
- Birthday bulletin boards at elementary and secondary
- FN welcoming display cases at the school entrance
- Special hot lunches or ice cream days in the months of attendance concerns

Respect for Diversity:

- Race Relations Policy updated and includes school level events in Oct. to address needs
- Anti-racism video series license and videos order for all schools
- Promote extra curricular activities, yearly Big House events

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Continued:

Retention Rates:

- yearly career fairs
- University and college guest speakers
- Post secondary FN student trips
- One-one guidance and counseling by FN staff
- PHSS FN counselor
- Role model program
- Homework clubs funded by FN bands
- Staff development “Framework for Understanding Poverty” SBO level to be expanded to Principals and Vice Principals in 2006/7
- Student leadership programs
- ESD program includes a leadership B.A.A. course at PHSS
- Began FN components in Portfolio grade 10-12
- FN room at both secondary schools
- Eke Me-Xi—teamwork with school staff and parents, paced to student need
- Increase FN content through staff awareness, FN Resource Library displays



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Goal Two: Increase the number of Aboriginal students with academic success.

RATIONALE:

Maintain high standards for Aboriginal students in all areas of the students' school experience

PERFORMANCE INDICATORS & TARGETS:

- To increase the number of Aboriginal students completing the BC graduation program with the BC Dogwood Diploma

TARGET— To increase by 5% yearly

PROGRESS TO DATE:

| School Year Aboriginal Non-Aboriginal Progress % | | | |
|--|------------|----------------|----------|
| | Aboriginal | Non-Aboriginal | Progress |
| 2004-2005 | 46 | 84 | |
| 2005-2006 | 50 | 86 | +4% |
| 2006-2007 | | | |
| 2007-2008 | | | |
| 2008-2009 | | | |
| 2009-2010 | | | |

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Goal:
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Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increase percentage of Aboriginal students successfully completing English 12

TARGET— increase by 3% participation rate

PROGRESS TO DATE:

TARGET MET— 48 % 2005./6

PERFORMANCE INDICATOR & TARGET:

- Increase percentage of Aboriginal student successfully completing Math 12

TARGET— To increase participation rate in Principles of Math 10 by 5% from 20% to 25%

TARGET MET—INCREASE TO 40% IN 2005/6

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Goal:
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Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increased Aboriginal student participation and success in senior academic courses

TARGET— To increase communications 12 success rate by 10 %

PROGRESS TO DATE:

TARGET MET— 2003/4 is 70%; 2004/5 is 100%

TARGET NOT MET—2005/6 is 67%

TARGET— To increase the number of students participating in Biology 11 from 6 students to 10 students

PROGRESS TO DATE:

TARGET NOT MET: 6 in 2004/5; 3 in 2005/6

TARGET— To increase the number of students participating in Chemistry 11 from 3 students to 7 students

PROGRESS TO DATE:

TARGET NOT MET: 3 in 2004/5; 2 in 2005/6;

Goal: Goal:

Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE TARGETS:

TARGET— To increase the number of students participating in Physics 11 from 3 students to 4 students

PROGRESS TO DATE:

TARGET NOT MET: 3 in 2004/5; 1 in 2005/6;

TARGET— To increase the participation in Math 10 exam by 5%

PROGRESS TO DATE:

TARGET MET: 21% in 2004/5; 40 % in 2005/6;

TARGET— To increase the participation in English 10 exam by 7%

PROGRESS TO DATE:

TARGET MET: 54% in 2004/5; 61 in 2005/6;

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Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increase year end grades at the secondary level in academic areas

TARGET— To increase year end grades in all academic areas passed by 5% in grades 8,9, and 10

PROGRESS TO DATE: % PASS and # students

| Grade 8 | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/00 |
|----------------|-------|-------|-------|-------|-------|-------|
| English | 77% | 86% | | | | |
| Mathematics | 76% | 76% | | | | |
| Science | 82% | 82% | | | | |
| Social Studies | 74% | 83% | | | | |

TARGET MET IN English, Social Studies

| Grade 8 | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/00 |
|----------------|-------|-------|-------|-------|-------|-------|
| English | 36/47 | 31/36 | | | | |
| Mathematics | 34/45 | 29/38 | | | | |
| Science | 50/61 | 37/45 | | | | |
| Social Studies | 43/58 | 38/46 | | | | |

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Goal:
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Goal Two: Increase the number of Aboriginal students with academic success.

PROGRESS TO DATE: % PASS and # students

| Grade 9 | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/00 |
|----------------|-------|-------|-------|-------|-------|-------|
| English | 66% | 74% | | | | |
| Mathematics | 57% | 55% | | | | |
| Science | 80% | 81% | | | | |
| Social Studies | 61% | 83% | | | | |

Progress to date: **TARGET MET** in English, Social Studies

| Grade 9 # | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/00 |
|----------------|-------|-------|-------|-------|-------|-------|
| English | 35/53 | 35/47 | | | | |
| Mathematics | 20/35 | 22/40 | | | | |
| Science | 45/56 | 42/52 | | | | |
| Social Studies | 34/56 | 52/63 | | | | |

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Goal:
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Goal Two: Increase the number of Aboriginal students with academic success.

PROGRESS TO DATE: % PASS and # students

| Grade 10 | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/00 |
|----------------|-------|-------|-------|-------|-------|-------|
| English | 69% | 74% | | | | |
| Mathematics | 50% | 57% | | | | |
| Science | 61% | 67% | | | | |
| Social Studies | 87% | 78% | | | | |

Progress to date: **TARGET MET** in English, Math, Science

| Grade 10 | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/00 |
|----------------|-------|-------|-------|-------|-------|-------|
| English | 27/39 | 37/50 | | | | |
| Mathematics | 10/20 | 21/37 | | | | |
| Science | 20/33 | 30/45 | | | | |
| Social Studies | 34/39 | 29/37 | | | | |

Goal: Goal:

Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increase percentage of Aboriginal student participation in grade 11 science courses

TARGETS: To increase the number of students participating in Biology 11. See p. 8 progress to date.

TARGETS: To increase the number of students participating in Chemistry 11 from 3 students to 7 students. See p. 8 progress to date.

TARGETS: To increase the number of students participating in Physics 11 from 3 students to 4 students. See p. 8 progress to date.

TARGETS: To increase the number of students passing in Biology 11 by 2 students.

PROGRESS TO DATE: See page 8.

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Goal:
Goal:

Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increased Aboriginal grade 10 government exams from 2005 baselines.

TARGETS: - To increase the participation in Principles of Math 10 by 5% from 20% to 25%.

- To increase the Principles of Math 10 pass rate by 8% from 42% to 50%

PROGRESS TO DATE:

TARGETS MET

Principles of Math Grade 10

| | Participation # | Participation % | Pass Rate # | Pass Rate % |
|-------|-----------------|-----------------|-------------|-------------|
| 04/05 | 13 | 21 | 5 | 38 |
| 05/06 | 29 | 40 | 18 | 62 |
| 06/07 | | | | |
| 07/08 | | | | |
| 08/09 | | | | |
| 09/10 | | | | |

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Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- To increase the participation in English 10 by 7% from 53% to 60%
- To increase English 10 pass rate by 5% from 59% to 64%

PROGRESS TO DATE:

TARGETS MET

| English Grade 10 | | | | |
|-------------------------|-----------------|-----------------|-------------|-------------|
| | Participation # | Participation % | Pass Rate # | Pass Rate % |
| 04/05 | 33 | 54 | 20 | 61 |
| 05/06 | 44 | 61 | 37 | 84 |
| 06/07 | | | | |
| 07/08 | | | | |
| 08/09 | | | | |
| 09/10 | | | | |

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PERFORMANCE INDICATORS & TARGETS:

- To increase Science 10 participation by 10% from 43% to 53%
- To increase Science 10 pass rate by 10% from 27% to 37%

PROGRESS TO DATE:

TARGETS MET

| Science Grade 10 | | | | |
|-------------------------|------------------------|------------------------|--------------------|--------------------|
| | Participation # | Participation % | Pass Rate # | Pass Rate % |
| 04/05 | 27 | 44 | 8 | 30 |
| 05/06 | 41 | 57 | 18 | 44 |
| 06/07 | | | | |
| 07/08 | | | | |
| 08/09 | | | | |
| 09/10 | | | | |

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Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increase percentage of Aboriginal students completing Principles Math 10

TARGETS & PROGRESS TO DATE: See page 13 for progress.

PERFORMANCE INDICATORS & TARGETS:

- Increase Aboriginal intermediate level numeracy FSA results

TARGETS: - To increase pass rate by 3% yearly.

PROGRESS TO DATE: **TARGET NOT MET**

Numeracy—Grade 7 FSA

| | Participation # | Participation % | Pass Rate # | Pass Rate % |
|-------|-----------------|-----------------|-------------|-------------|
| 04/05 | 31 | 84 | 17 | 63 |
| 05/06 | 25 | 64 | 14 | 56 |
| 06/07 | | | | |
| 07/08 | | | | |
| 08/09 | | | | |
| 09/10 | | | | |

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Goal:
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Goal Two: Increase the number of Aboriginal students with academic success.

PERFORMANCE INDICATORS & TARGETS:

- Increased 'First Nation Early Literacy' level success rates of PM Benchmark assessment kit

TARGET— To increase overall PM Benchmark gain for both grades to be 10 levels for students below the expected grade one or two level.

PROGRESS TO DATE: * 6 grade one students at risk 04/05; 4/6 gained 10 levels (one gained 9 levels; one special education student) **TARGET MET**

First Nation Early Literacy

| | Grade One # | Grade One % | Grade Two # | Grade Two % |
|-------|----------------|-------------|----------------|-------------|
| | Above Level 10 | | Above Level 17 | |
| 04/05 | 9/15* | 60% | 17/23 | 74% |
| 05/06 | 9/16 | 56% | 9/15* | 80% |
| 06/07 | | | | |
| 07/08 | | | | |
| 08/09 | | | | |
| 09/10 | | | | |

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PERFORMANCE INDICATORS & TARGETS:

- Increase retention rates of Aboriginal students in all schools

TARGET— To increase grade 10 students entering grade 11 to 90% for Aboriginal girls and Aboriginal boys

PROGRESS TO DATE:

TARGET MET FOR GIRLS 88% TO 95%

Target not met for boys 86 % to 81%

Goal: Goal:

Goal Two: Increase the number of Aboriginal students with academic success.

Strategies for Goal Two

- FN studies 12 at both Secondary Schools
- Promote student/parent awareness of university prerequisites, Dogwood requirements and opportunities after grad; encouraged to take Principles courses
- 'new' grad requirements presentations to FN communities hosted by FN bands in North Zone
- Peer tutoring
- Increased in-class support at grade 10–12
- Positive working relationship between FNISW and teachers

English 12

- Inform parents the difference between school leaving and Dogwood
- In-class support
- Promote value of English 12
- Some novels chosen based on student interest
- Teach strategies that make a difference



Math 12

- In-class support, build confidence
- Target grade 9 students doing well to work on further topics of need
- Math in-class assistance at more grade levels

Goal: Goal:

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Strategies for Goal Two

Communication 12— encourage the importance of English 12

Sciences:

- FN staff promote positive benefits in NSP
- Extra help after class and at lunch; including in-class
- FN staff increase preparedness for science in general

Grade 10 & Grade level marks

- Action plan to address low participation rates
- FN staff teach comprehension strategies, explicit modeling and instructions, hands-on activities
- ESD program focus on oral language and reading comprehension
- District Resource 'Reading Zone' leveled books include FN content
- In-service included; math motivation Red River Cart
- Pro-D days included literacy "SmartReading" topics
- FN support targets math support; double block Math and NSP math with two FN staff
- Math Makes Sense workshop focus for FN staff and teachers

FNEL

- district PM Benchmark to be established 05/06; small group, one-one, assess to determine specific reading strategy needs, daily morning service, FN content.

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Goal Three: All Students will experience an enhanced academic environment as a result of Aboriginal content at all levels of curriculum.

RATIONALE: Acknowledge Aboriginal content in all curriculum areas which increases respect of Aboriginal cultures, values, history of our local communities and increases Aboriginal student sense of belonging.

PERFORMANCE INDICATORS & TARGETS:

- Increase BC First Nations Studies 12 participation rates for all students

TARGET— To increase the # of students by 15 students: **TARGET MET**

BC First Nation 12

| | Aboriginal Participation # | Non-Aboriginal Participation # |
|--------|-------------------------------|-----------------------------------|
| 04/05* | 12 | - |
| 05/06* | 18 | 5 |
| 06/07* | 20 | 16 |
| 07/08 | | |
| 08/09 | | |
| 09/10 | | |

* Enrolment rate does not reflect number of pass rates or course completion rates.

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PERFORMANCE INDICATORS & TARGETS:

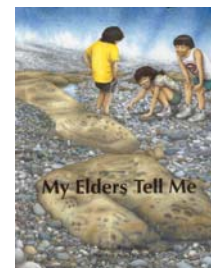
- D.A.R.T. (District Assessment Reading Team) assessment results, based on the BC Performance Standards, will demonstrate annual improvement of student achievement levels in grade 3, 6, and 9.

TARGET— Baseline 2005/6

PROGRESS TO DATE:

D.A.R.T.

| GRADE | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 |
|-------|--|-------|-------|-------|-------|
| | Minimally Meets, Fully Meets, Exceeds Expectations | | | | |
| 3 | 89% | | | | |
| 6 | 78.5% | | | | |
| 9 | 55.5% | | | | |



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Goal Three: All Students will experience an enhanced academic environment as a result of Aboriginal content at all levels of curriculum.

PERFORMANCE INDICATORS & TARGETS:

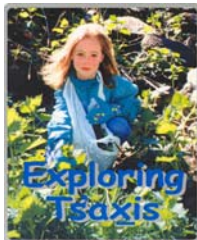
- Increase PM Benchmark results at the primary level through the use of Aboriginal content reading materials

TARGET— To increase overall PM Benchmark gain for both grades to be 10 levels for students below the expected grade one or two level.

PROGRESS TO DATE:

See p. 17 for progress and strategies.

STRATEGIES



Goal: Goal:

Goal Three: All Students will experience an enhanced academic environment as a result of Aboriginal content at all levels of curriculum.

Strategies for Goal Three:

BC FN Studies 12

- Both Secondary Schools offer course
- Leadership grad support provided
- Role model program, FN program resource circulation sign-out increased
- Focus classroom assignments on local tribes for students
- Introduce the 'Sacred Tree' and 'Medicine Wheel'

D.A.R.T.

- In-service FN staff focus on literacy, promote use of FN content novels from the Reading Zone, promote FN authors/role models in the community, purchase FN content literacy books for FNESD program and introduced 'First Steps—Oral Language resource',
- 'My Elders Tell Me' and 'Village Books'
- Big House Research events
- One elementary school hosts yearly Fashion Show
- Lahal tournaments
- Many FN cultural school based events and projects

